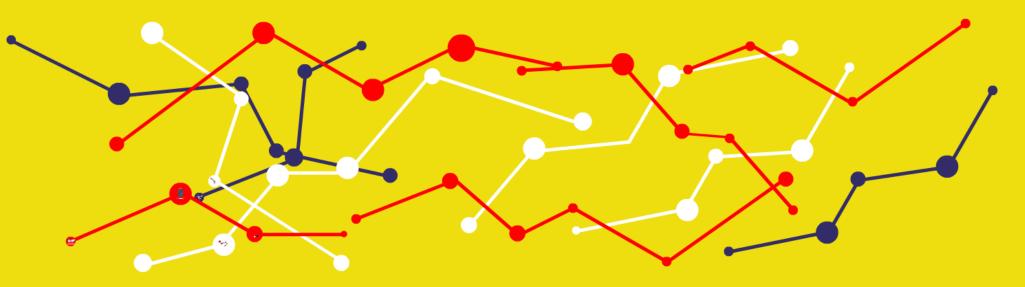
Process Mapping as a Best Practice: A Vehicle for Implementing Technology and Shaping a New Culture



Texas State Library and Archives Commission

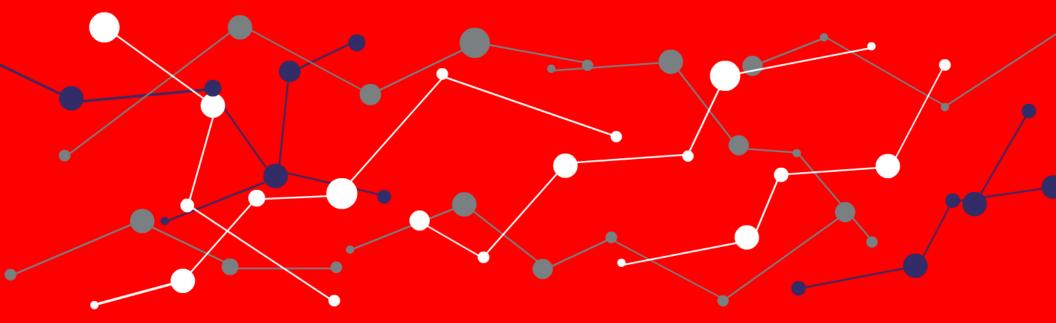
E-RECORDS CONFERENCE 2016 - AUSTIN, TX

AT THE INTERSECTION OF TECHNOLOGY AND RECORDS MANAGEMENT

UNIVERSITY of HOUSTON

UNIVERSITY ADVANCEMENT

E-RECORDS CONFERENCE 2016



Process Mapping as a Best Practice

A Vehicle for Implementing Technology and Shaping a New Culture

Gift Management

Introduction

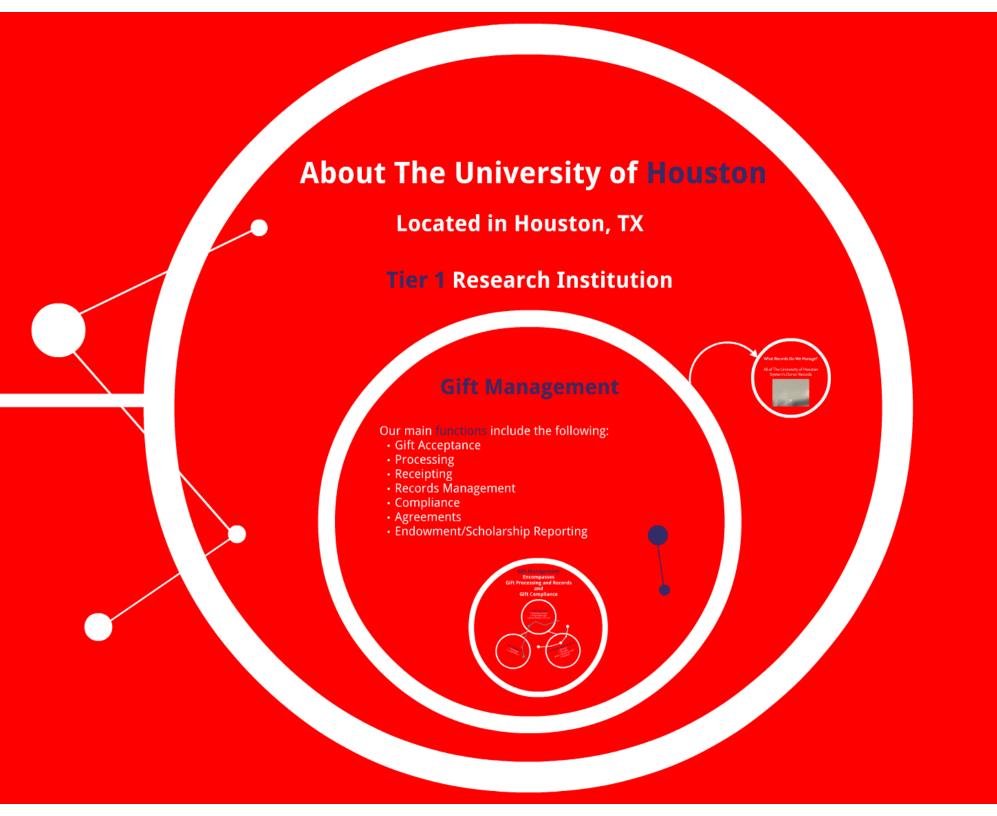




The Presenter

Sarah Thomas

Project Manager, Gift Management





Our main functions include the following:

- Gift Acceptance
- Processing
- Receipting
- Records Management
- Compliance
- Agreements
- Endowment/Scholarship Reporting



What Records Do We Manage

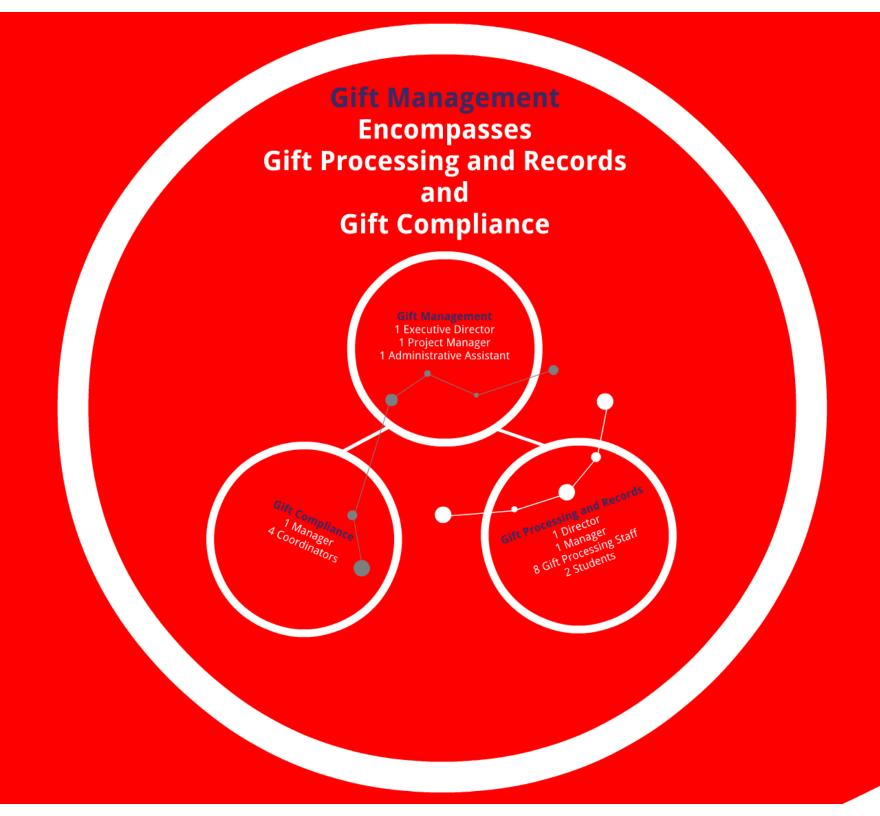
All of The University of Houst System's Donor Records



What Records Do We Manage?

All of The University of Houston System's Donor Records

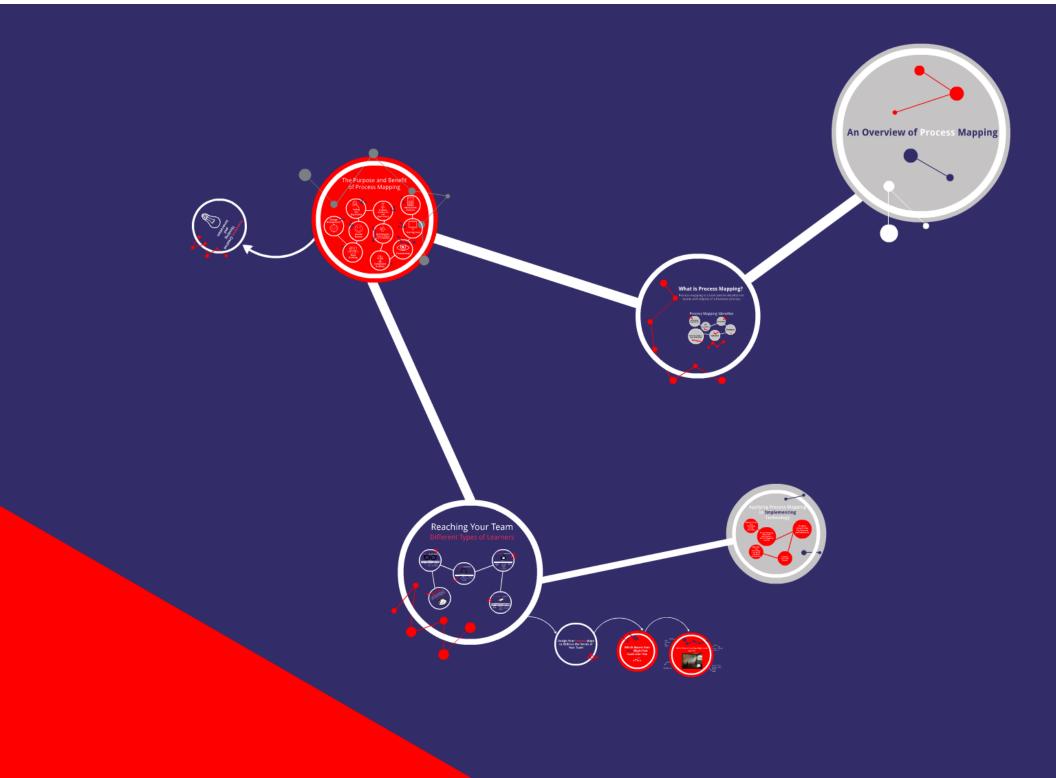




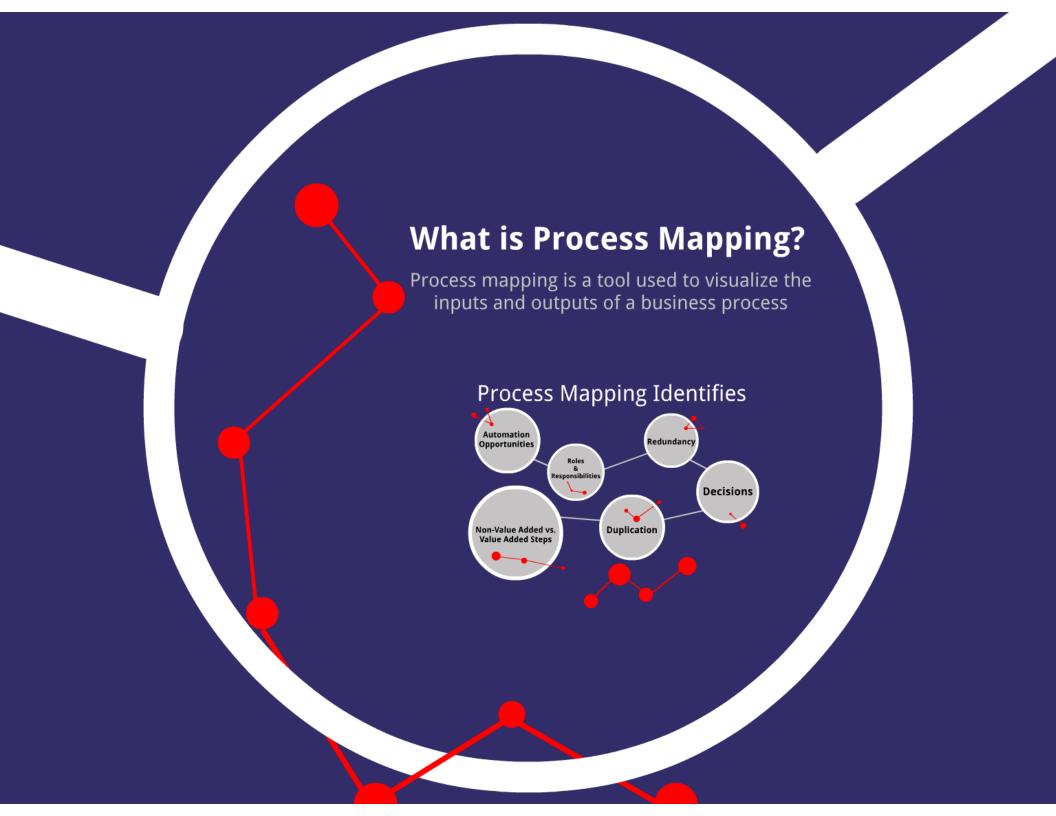




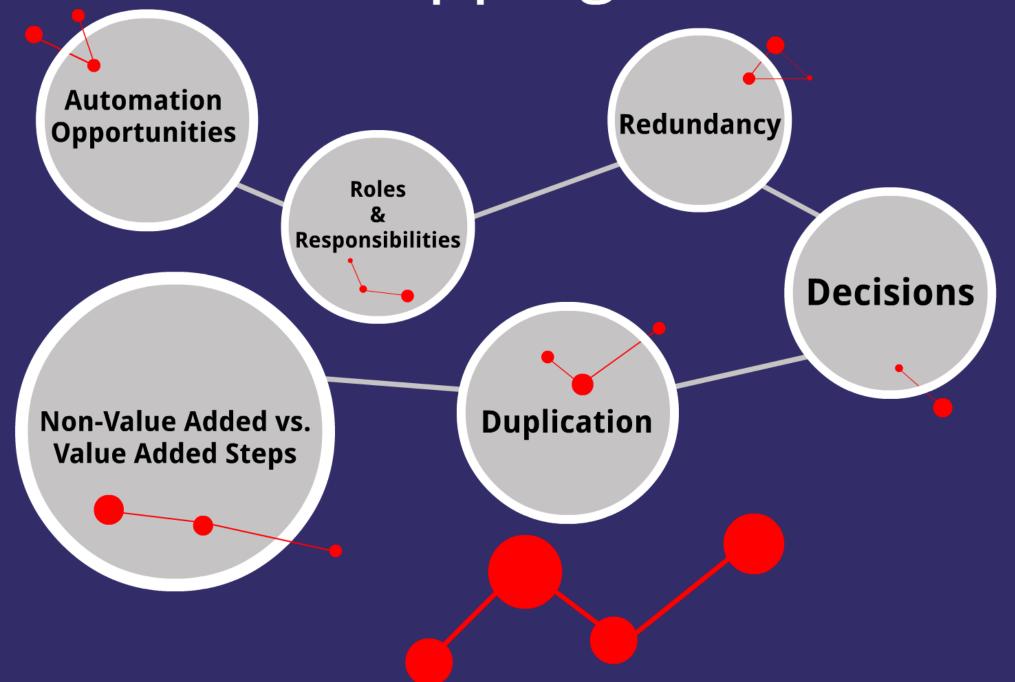


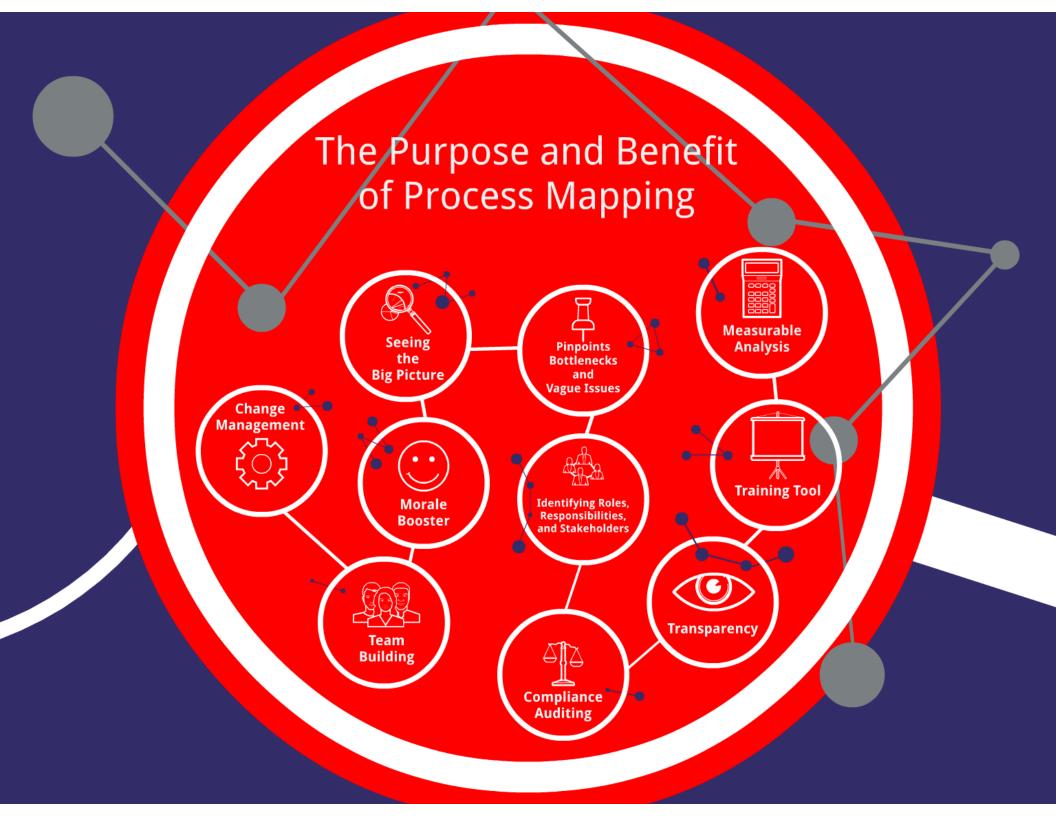


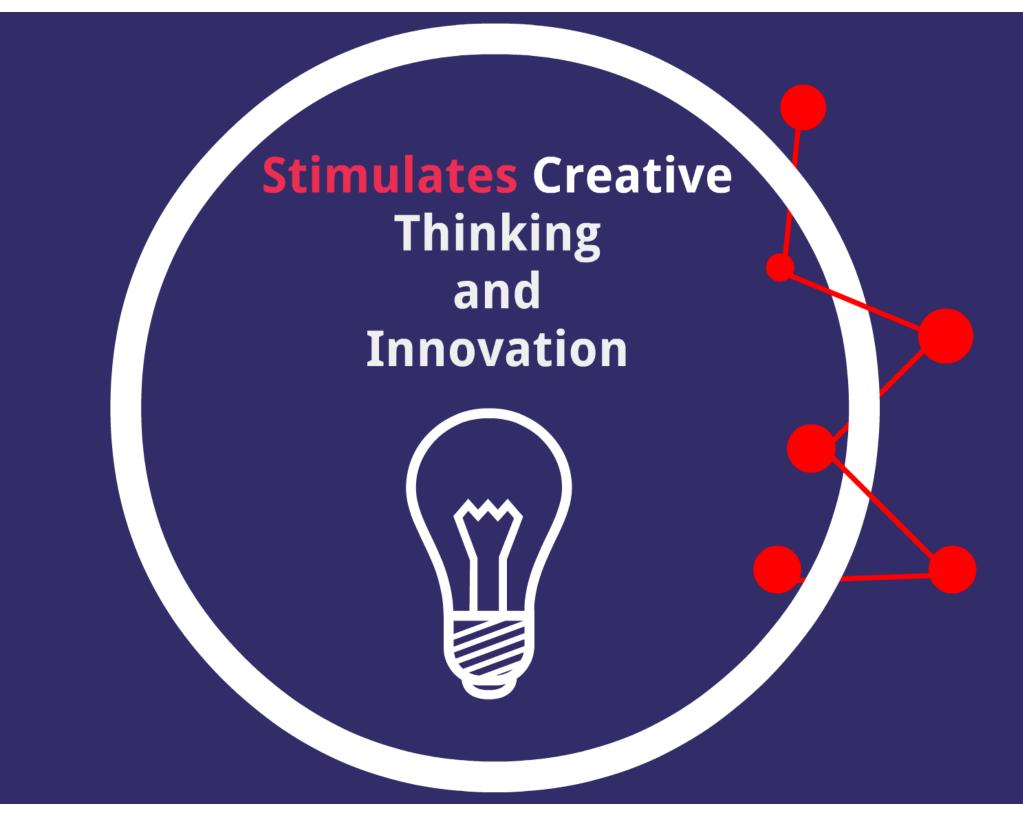




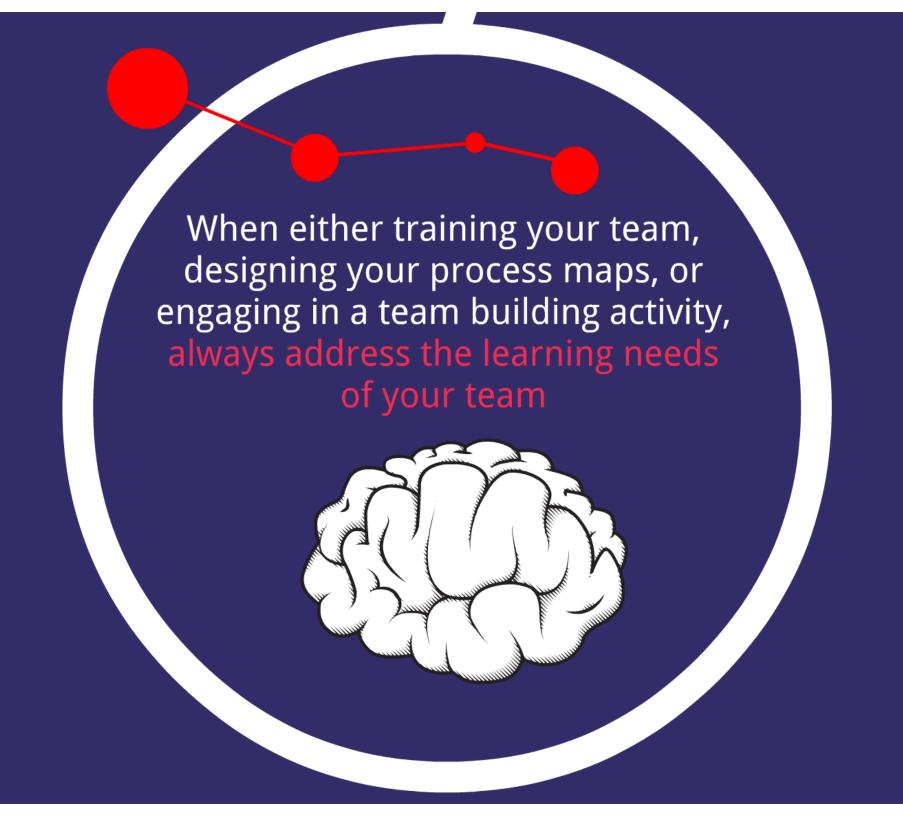
Process Mapping Identifies













Learn by Sight

How They Learn

Pictures Iritten Language

Written Languages

Characteristics

Needs Quiet Time

Fast Talker

Thinks in Pictures

Likes to Sit in Front

Takes Detailed Notes

Tools

Concept Maps

Outlines

Meeting Minutes

Visual Aids

Color Coding





How They Learn Characteristics Tools

Listening Speaks Slowly Record Meetings

Natural Listener Group

Tends to Repeat Things Out Loud

Thinks Literally

Reads Slowly

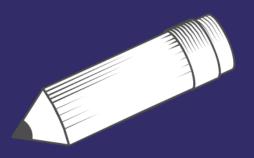




Learn by Doing

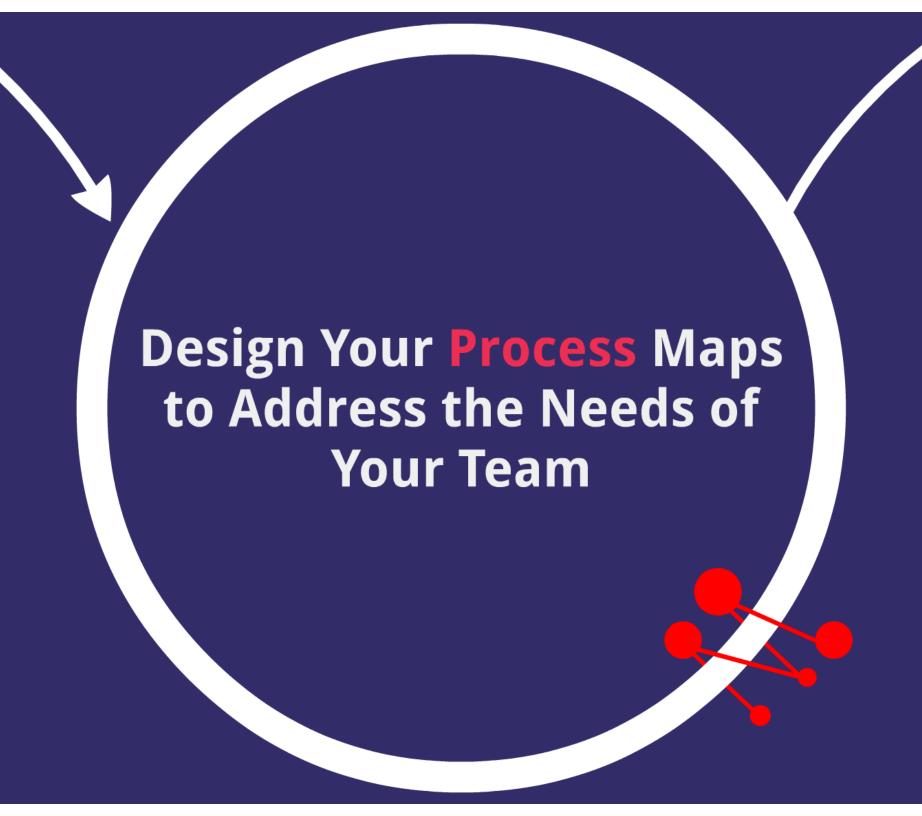
| How They Learn | Characteristics | Tools |
|------------------------------|---|--|
| Physical Activity | Tends to Talk Slow | Design Trainings or Activities that |
| Participating in the Process | Learns by Doing and Solving Real- Life Problems | are Hands-On |
| | Likes Hands-On Approaches | |
| | Can't Sit Still Long | |



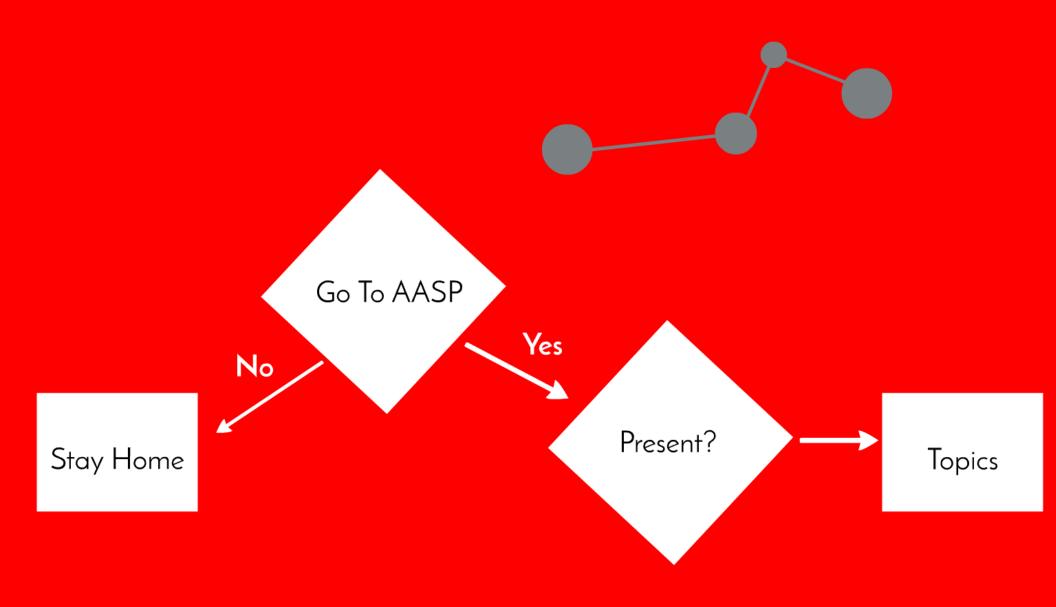


Learn by Writing and Reading

| ĺ | How They Learn | Characteristics | Tools |
|---|---|---|----------------------|
| | Writing Down | Prefers Written Text | Handouts |
| | Information and then Reading What | Enjoys Reading and Writing | Being the Note Taker |
| | They Wrote | Emphasizes Text Based on Input and Output | Work Instructions |
| | | | |







TOO MUCH
STRUCTURE CAN
HINDER
CREATIVITY

Which Means Your Map Might Look Like This

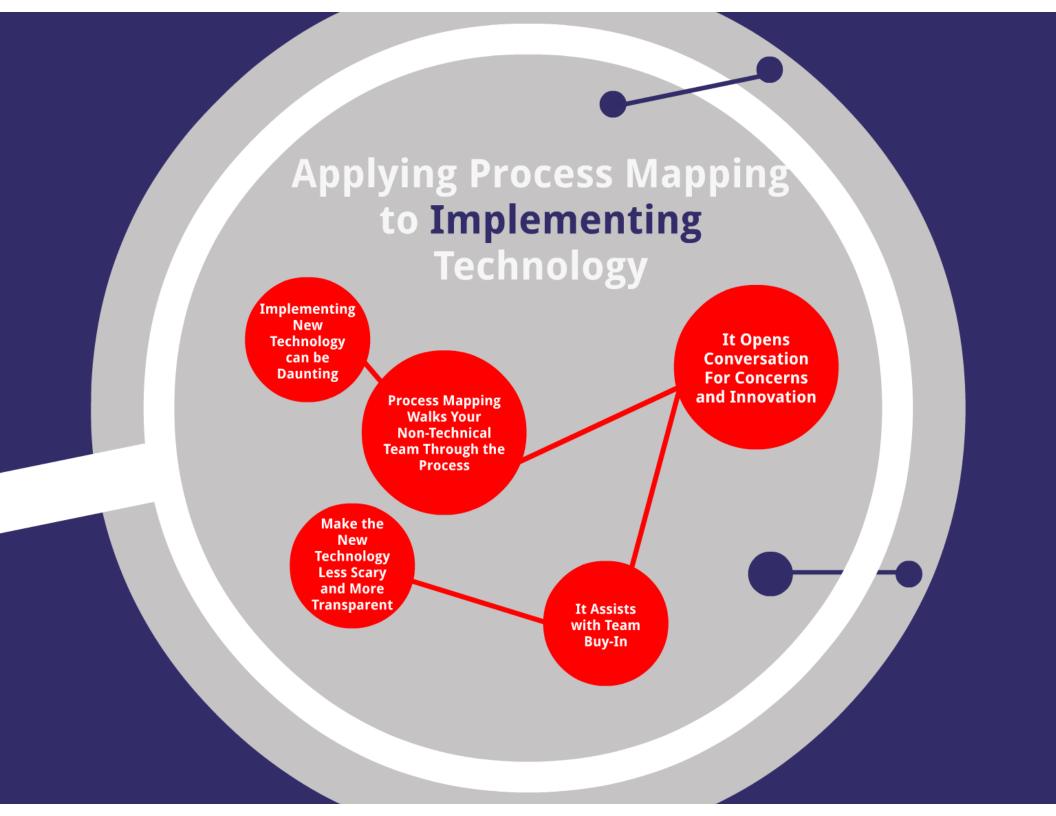


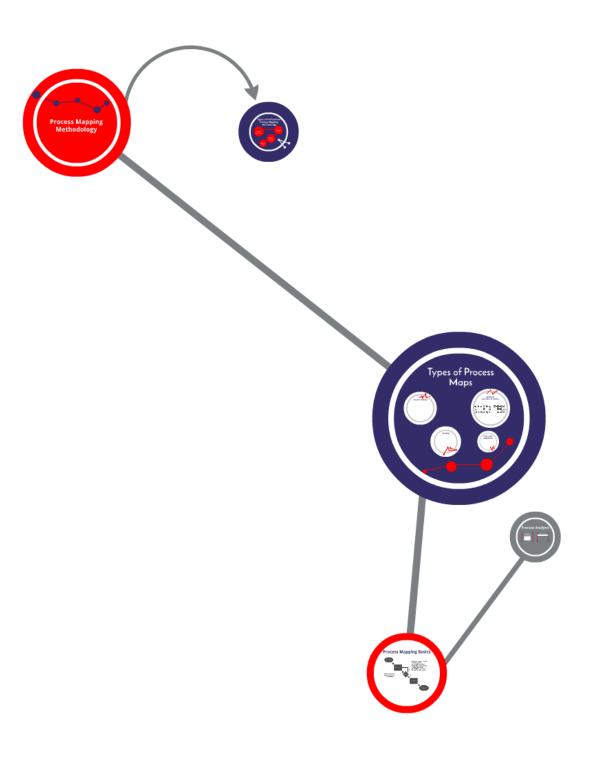
CREATE YOUR OWN STYLE

DO WHAT FITS ' LEARNING STYL

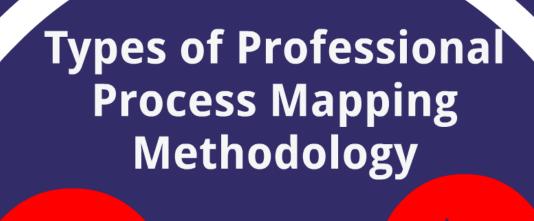
FOR TEAM ACTIVITIE
WORRY ABOUT PROFES
METHODOLOGY











Six Sigma

Focuses on Quality Improvement

Flims

Focuses on Eliminating Waste

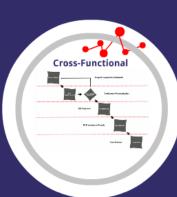
TQM (TQC

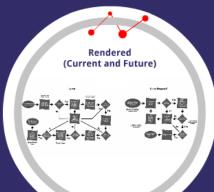
Focuses on Reduce Loss and Increase Quality

Agile

Incremental Work and Feedback

Types of Process Maps

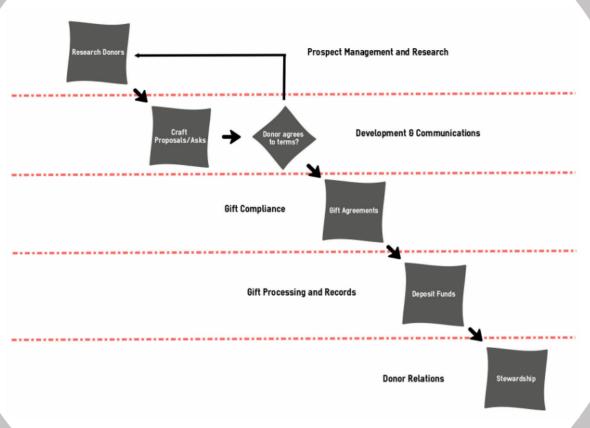




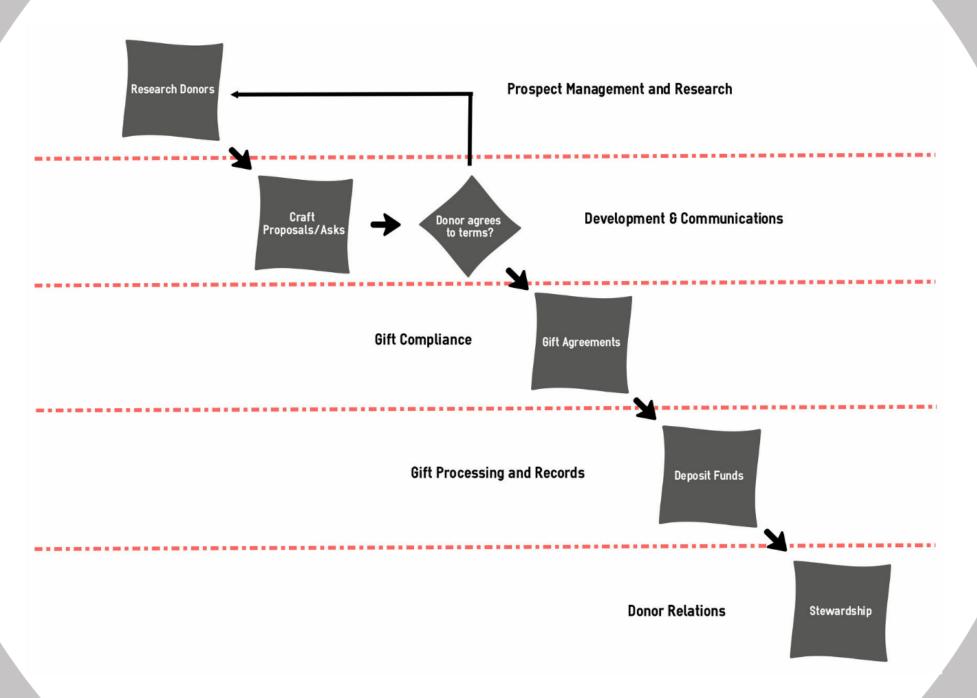




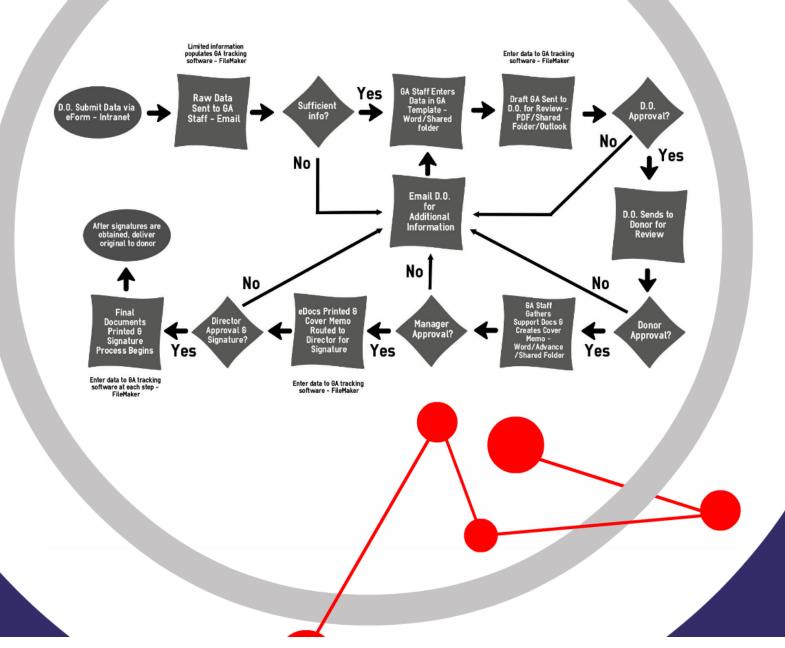


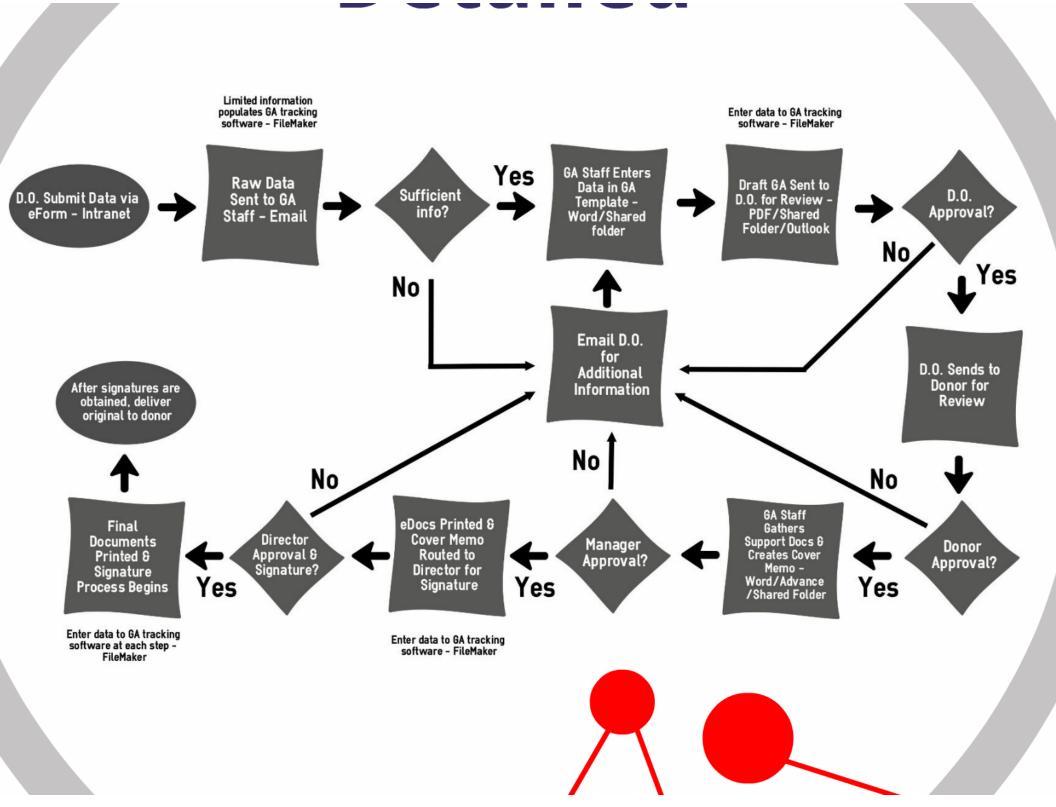


Cross-Functional

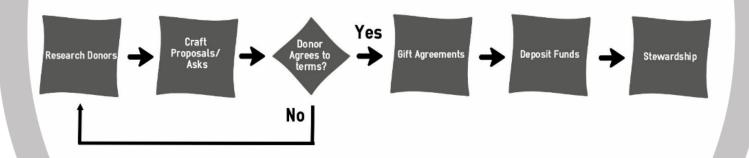


Detailed

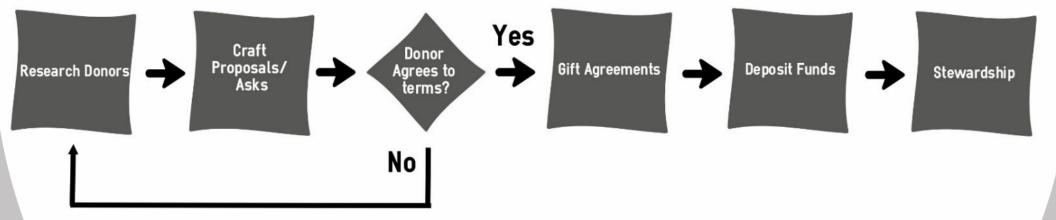


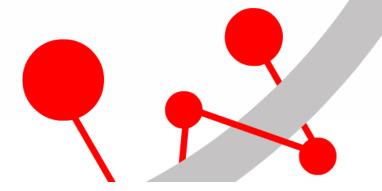


High-Level (Top-Down)

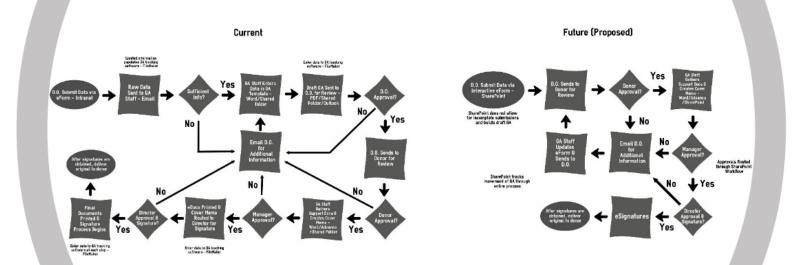


(Top-Down)

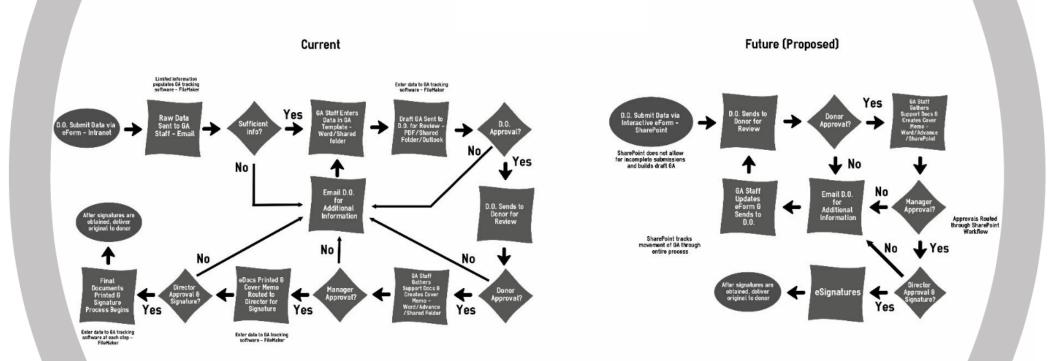




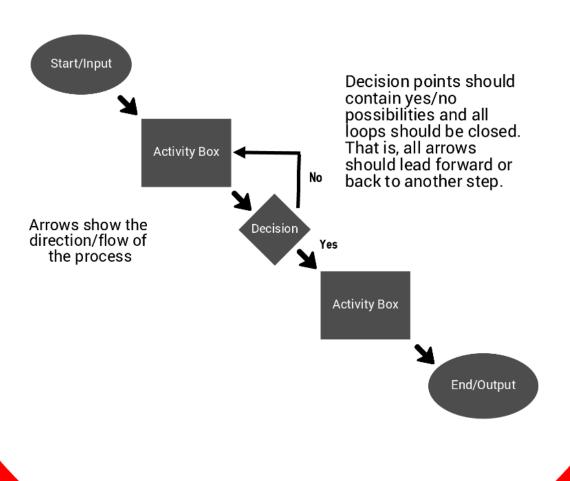
Rendered (Current and Future)



Rendered (Current and Future)



Process Mapping Basics



Process Analysis

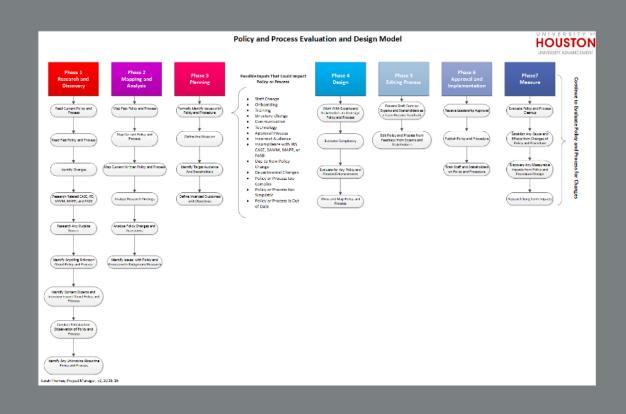
Detailed Process Evaluation and Design Model

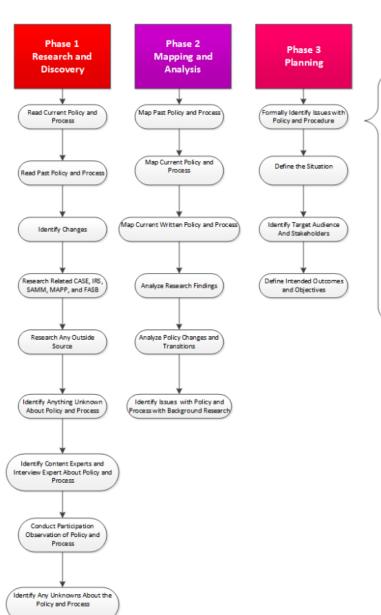


Workflow Analysis



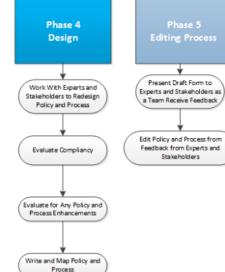
Detailed Process Evaluation and Design Model

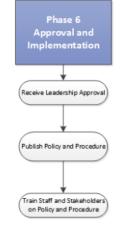


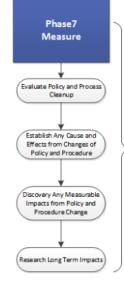


Possible Inputs That Could Impact Policy or Process

- Staff Change
- Onboarding
- Training
- Structure ChangeCommunication
- Technology
- Approval Process
- Incorrect Audience
- Incompliance with IRS, CASE, SAMM, MAPP, or FASB
- Due to New Policy Change
- Departmental Changes
- Policy or Process too Complex
- Policy or Process too Simplistic
- Policy or Process is Out of Date



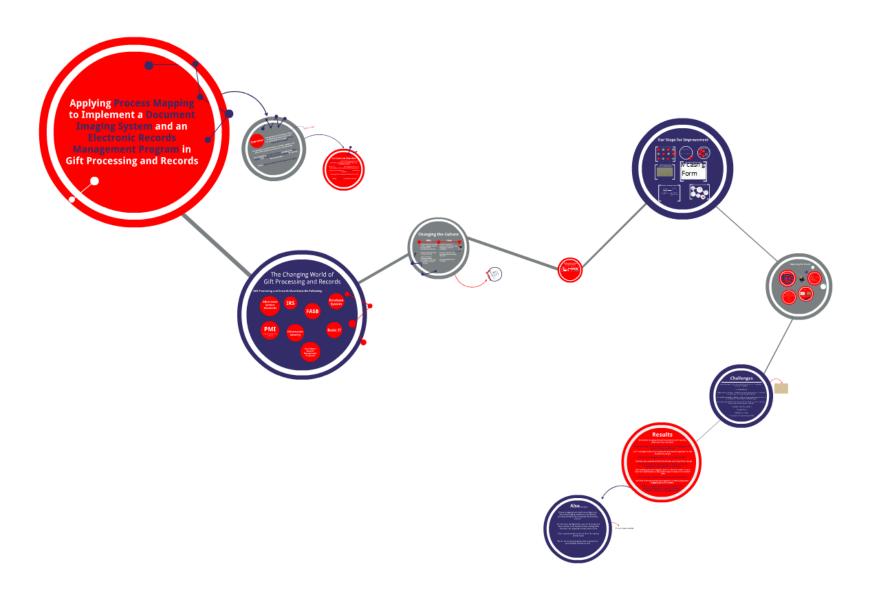




Sarah Thomas, Project Manager, v2, 10.15.16

Workflow Analysis

| Identify | Understand | Selection Factors |
|--------------------------|------------------------|------------------------|
| Bottlenecks | What it is? | Ability to Fix |
| Source of Delay | Who needs it? | Time |
| Rework Due to Errors | Where do you use it? | Cost Factors |
| Cycle Time | When do you use it? | Team Culture |
| Duplication Efforts | Purpose and Benefit | Training |
| Unnecessary Steps | Impact to Stakeholders | Resources |
| Automation Opportunities | Why are we doing this? | Impact to Donors |
| Role Ambiguity | | Overall Impact |
| Stakeholders Roles | | Impact to Stakeholders |
| Cause and Effect | | |







Our Goals and Objectives

Review and update our Gift Processing and Records procedures and processes by deploying process mapping techniques

Change our team's culture by challenging staff to step outside their comfort zones and think creatively

Use process mapping as a team building and training exercise

Develop process mapping techniques that would address our staff's needs

Deploy technology to streamline processes



Gift Processing and Records Must Know the Following:

Advacment Service Standards **IRS**

FASB

Database System



Information Security **Basic IT**

Your State's Records Management Programs

Changing the Culture

Why

How

To have the team to adapt to the changing trends in the field of Gift Processing and Records

To spark innovation and harness creativity

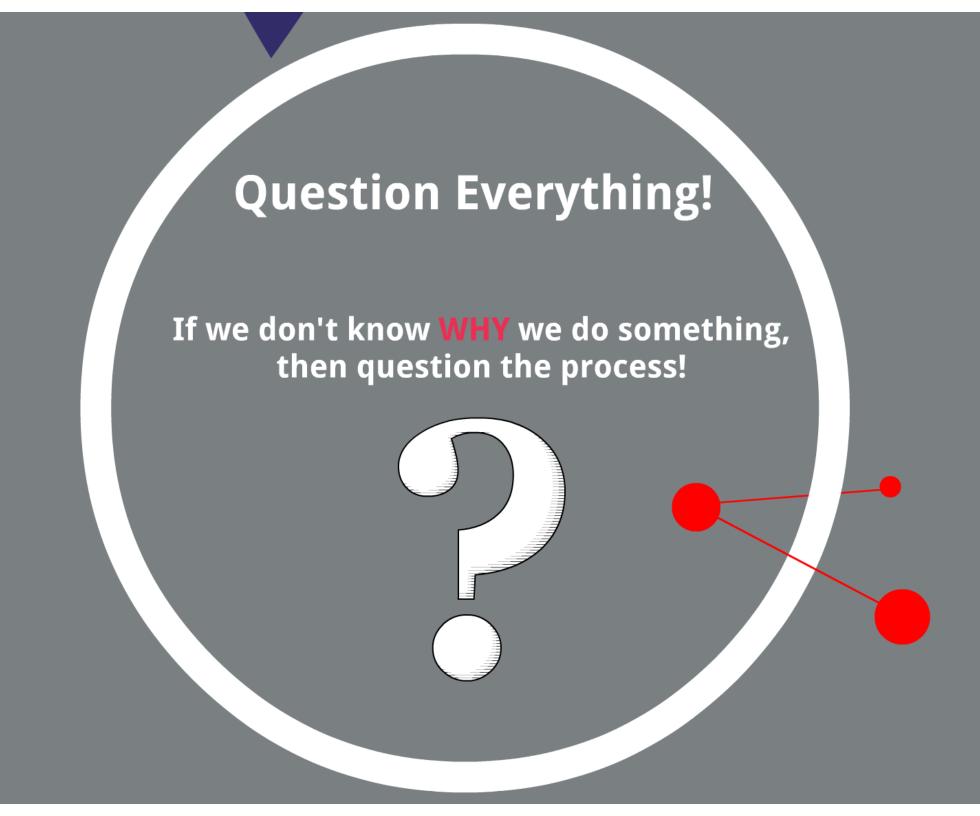
To have the team embrace utilizing technology in their daily processes to increase efficiencies

Create a transparent environment and encourage everyone to question everything

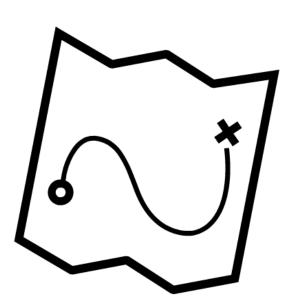


Enhance team buy-in by involving them in creating the plans

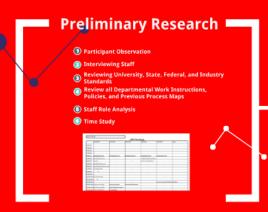
Conduct Weekly Process Meetings













Preliminary Research

- **1** Participant Observation
- 2 Interviewing Staff
- Reviewing University, State, Federal, and Industry Standards
- Review all Departmental Work Instructions, Policies, and Previous Process Maps
- **5** Staff Role Analysis
- **6** Time Study

| Name: Linda | Lee | | 1 | | | |
|-------------|--------------------------------|--------------------------|------------------------|----------------------------|-------------------------------|-----------|
| | | | GPR Time St | tudy | | |
| | 8/10/2015 | 8/11/2015 | 8/12/2015 | 8/13/2015 | 8/14/2015 | Notes |
| 7:00-7:15 | | | | | | |
| 7:15-7:30 | | | | | | |
| 7:30-7:45 | | | | | | |
| 7:45-8:00 | | | | | | |
| 8:00-8:15 | Receipting Process: | Receipting process: | Receipting process: | Receipting Process: | Receipting process: | |
| 8:15-8:30 | Printing Reports and | - | | * Large Number of Receipts | | |
| 8:30-8:45 | Journals | | | Due to the ATH Batches | | |
| 8:45-9:00 | Verifying Batches and | | | | | |
| 9:00-9:15 | Inserting People Soft Journals | | | | - | |
| 9:15-9:30 | Printing Receipts | | | | | |
| 9:30-9:45 | & | | | | | |
| 9:45-10:00 | | | | | | |
| 10:00-10:15 | Verifying Receipts | | | | | |
| 10:15-10:30 | & | | | | | |
| 10:30-10:45 | | | | | Process July Payroll Deductio | n batches |
| 10:45-11:00 | Folding and Stuffing | Reviewing Campus | Processing ATH Batches | | | |
| 11:00-11:15 | Receipts and Taking | Payroll Deduction Report | | | | |
| 11:15-11:30 | Take the Mail Room | for JUNE 2015 | | | | |



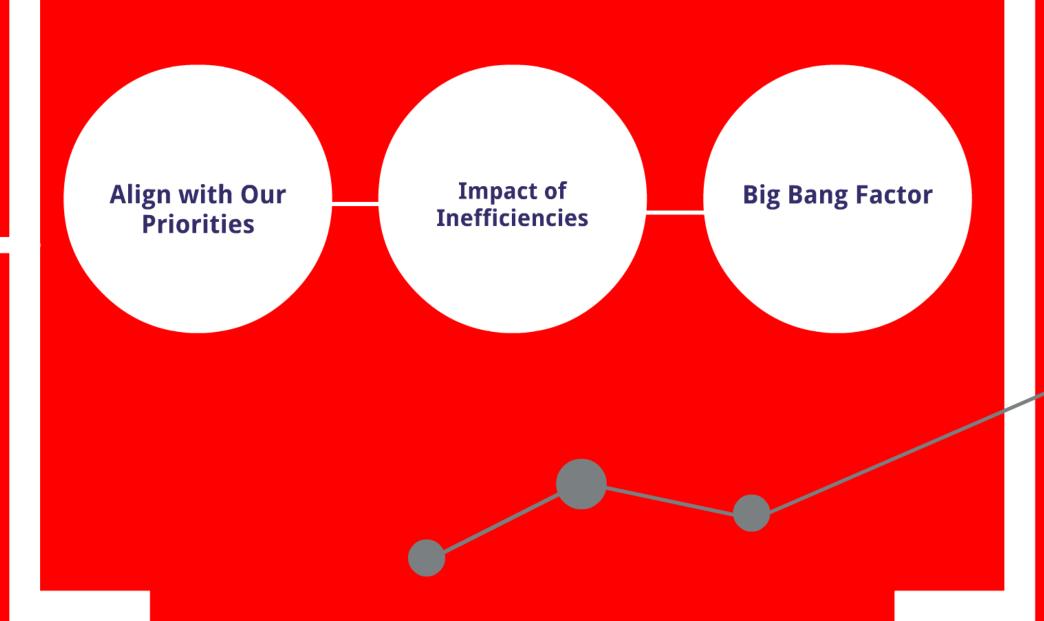
Time Study

| Name: Linda Lee | | |
|-----------------|--|--|
| | | |

GPR Time Study

| | 8/10/2015 | 8/11/2015 | 8/12/2015 | 8/13/2015 | 8/14/2015 | Notes |
|-------------|--------------------------------|--------------------------|------------------------|----------------------------|--------------------------------|-----------|
| 7:00-7:15 | | | | | | |
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| 7:30-7:45 | | | | | | |
| 7:45-8:00 | | | | | | |
| 8:00-8:15 | Receipting Process: | Receipting process: | Receipting process: | Receipting Process: | Receipting process: | |
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| 9:30-9:45 | & | " | | | | |
| 9:45-10:00 | | | | · · | | |
| 10:00-10:15 | Verifying Receipts | | | | n n | |
| 10:15-10:30 | & | " | | | | |
| 10:30-10:45 | | | " | | Process July Payroll Deduction | n batches |
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| 11:00-11:15 | Receipts and Taking | Payroll Deduction Report | | п | | |
| 11:15-11:30 | Take the Mail Room | for JUNE 2015 | | | n n | |

Developing Our Factors for Selecting a Process to Focus On



Our Steps for Improvement







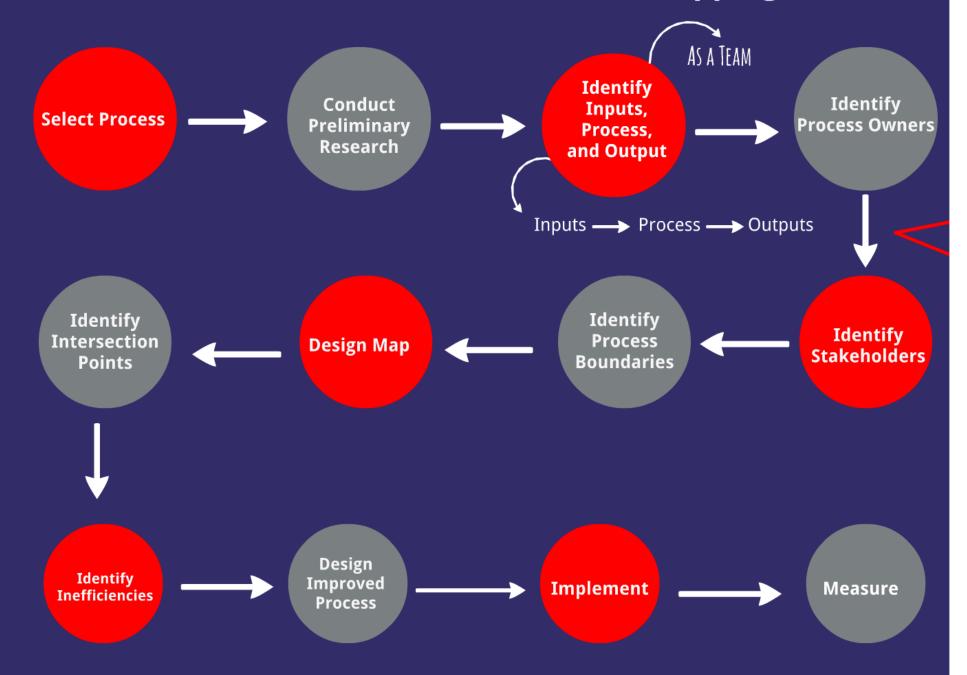






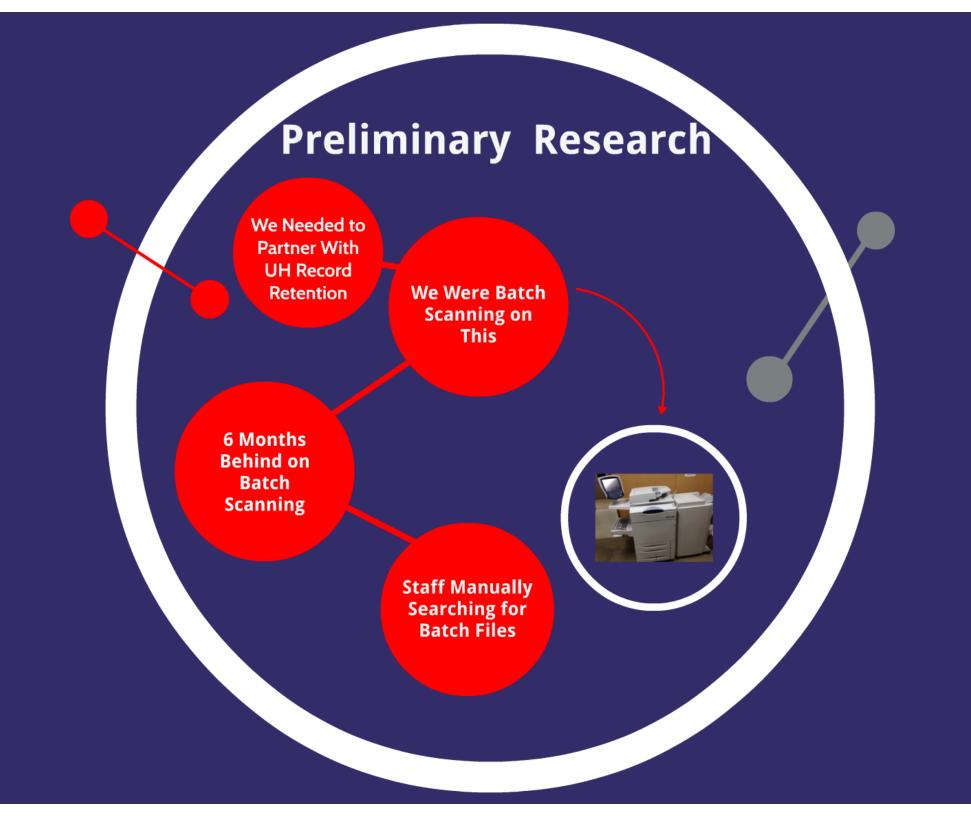


Our General Method to Process Mapping





The first process we chose to analyze was our gift handling process to focus on batch scanning

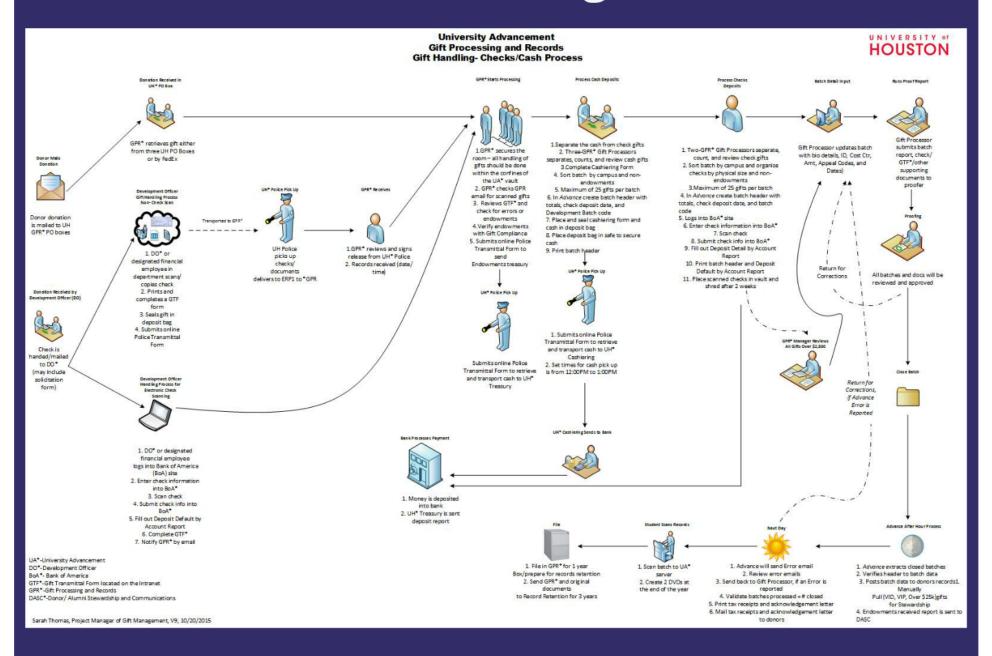




Team Process Mapping The Gift Handling Process



Our Gift Handling Process



Previous Scanning Process



1. Prep batches (Remove staples and clips) 2. Scan batches to UA server

- 1. File in GPR for 1 year and then box/prepare for records retention
- 2. Store in Records Retention for 3 years

Batch Scanning Pain Points

Role Ambiguity

Ownership Over
Batch Scanning and
Understanding
Everyone's
Interaction

Our Technology

On Average it Took 20 Min. to Scan a 50 Page Batch with a Multifunction Scanner

Training

A Specific Training for Batch Scanning

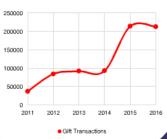
The Process Itself

Not Well Defined and Lack of Department Policy

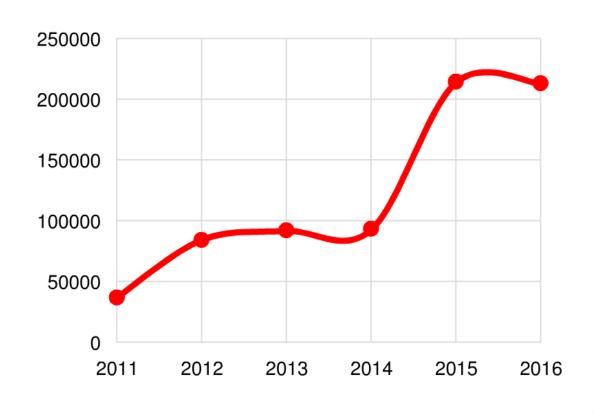
Quality Assurance

Checks and Balances

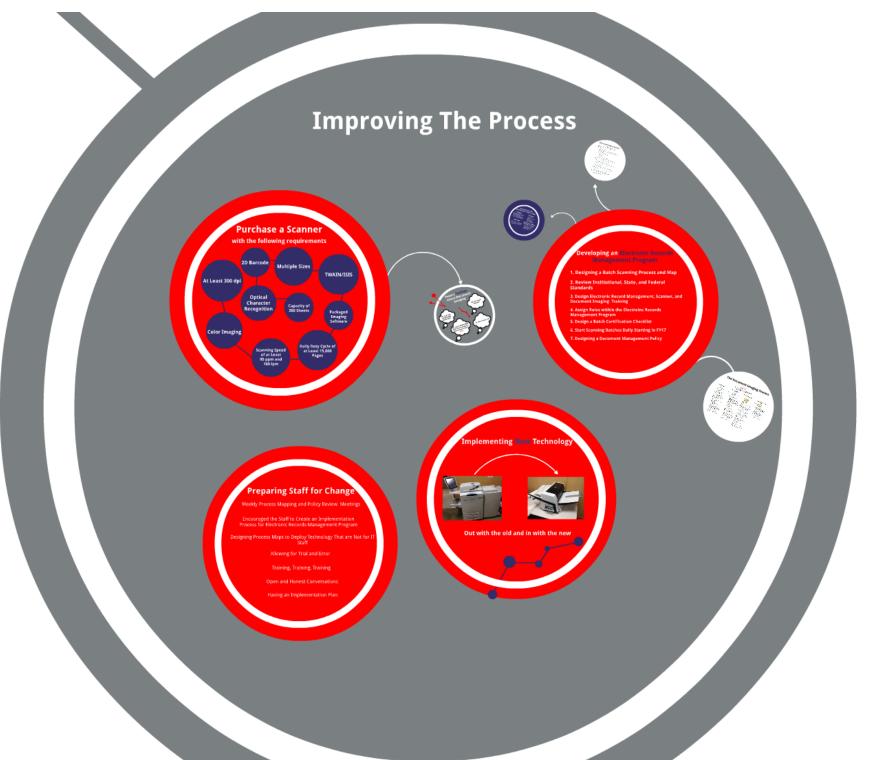


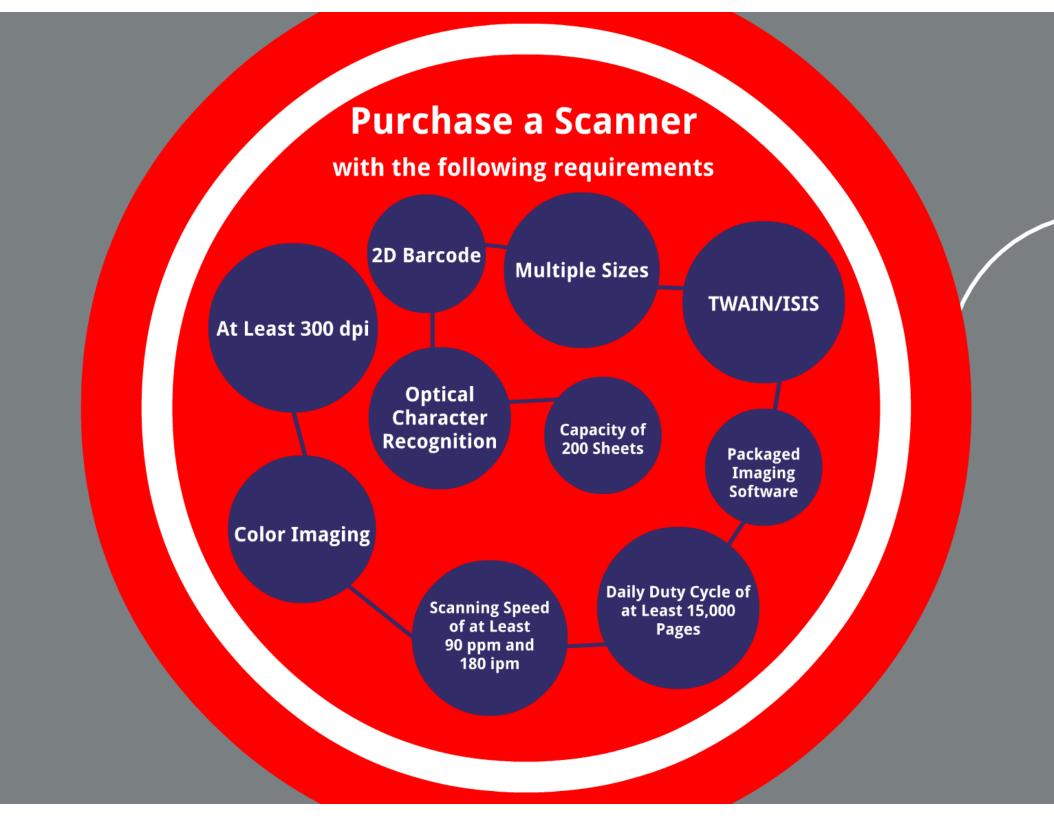


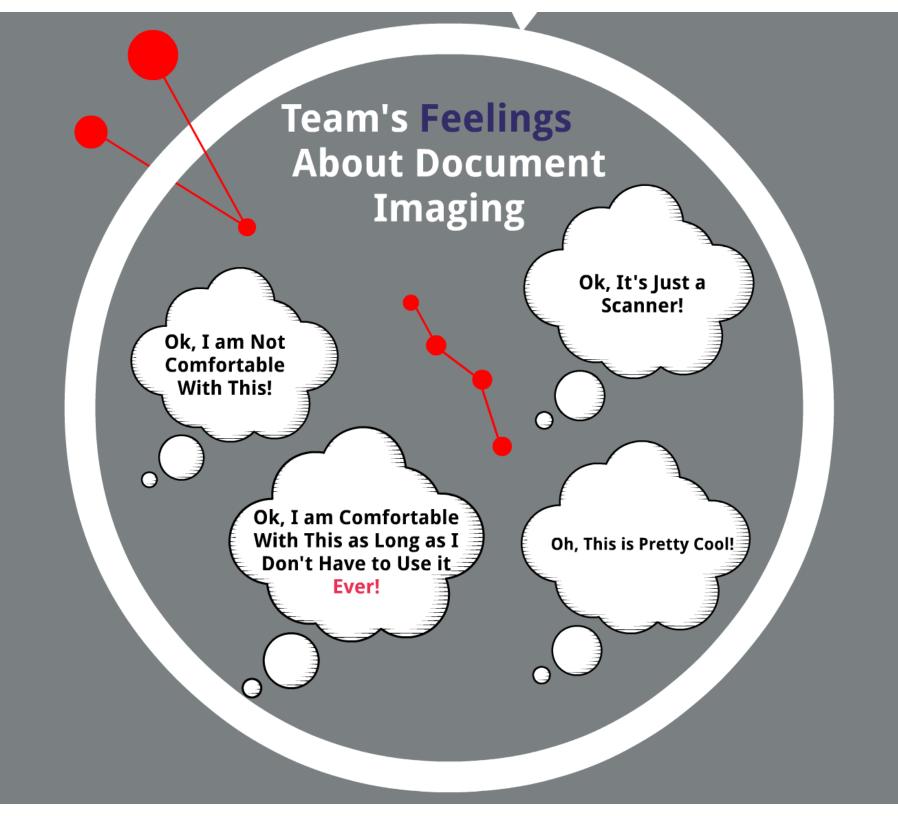
Record Increase



Gift Transactions













Out with the old and in with the new

Developing an Electronic Records Management Program

- 1. Designing a Batch Scanning Process and Map
- 2. Review Institutional, State, and Federal Standards
- 3. Design Electronic Record Management, Scanner, and Document Imaging Training
- 4. Assign Roles within the Electroinc Records Management Program
- 5. Design a Batch Certification Checklist
- 6. Start Scanning Batches Daily Starting in FY17
- 7. Designing a Document Management Policy

The Document Imaging Process

HOUSTON

The Office of Gift Processing and Records
The Document Imaging Process

Pre-Prepping Process



Step 1: GPR staff reviews the batch for any confidential information and redacts the following:

- Credit Card Numbers
- Social Security Number
- Driver's Licenses Number
- Checking Account and Routing Number
- Birthdate

Step 2: Place documents in the following order.

- 1. Journal Entry
- 2. Batch Header
- 3. Deposit Summary
- 4. Receipt Order with Summary
- 5. Proof Report

Note: Proof Reports should only be included for HPM, Payroll, and Athletics. There is not a document order for batch modifications

Step 3: After the receipting process, batches should be placed in the "To Be Scanned Draw"

The Prepping Process



Step 1: Remove staples and paperclips

Step 2: Remove sticky-notes that are not needed and any papers that should not be included in the batch. Batch must have any documentation that relates to the following:

- Correspondence
- Agreements
- Batch Information
- Requests
- Contracts
- Guidance Documents

Step 3: Review document for any information that must be redacted and the document order

Step4: Place "Batch Certification Checklist" in folder, count pages in batch, place batch number on top, place batch number on top, check off the completed steps, and sign

Step 5: Hand to the person who

Start The Scanning Process



Step 1: Login into Paper Stream Capture

Step 2: The review preparation process

Step 3: Place file folder with batch facing down, horizontal to the scanner, the smaller papers on top, and press scan

Step 4: Review scan for quality, remove blank pages, and rotate pages to correct angle

Step 5: Review scan for quality remove blank pages, and rotate pages to correct angle

Step 6: Verify scanned page numbers

Step 7: Verify that the electronic document is accessible and that the file can open

Step 8: Electronically sign document

Step 9: Stamp folder "Scanned"

Step 10: Hand to the person who reviews the batches

Review and Release Scan



Step 1: Staff reviews the batch and checks the batch against the electronic document for errors and compliance

Step 2: After reviewing the electronic document, staff electronically signs the "Batch Certification Checklist"

Step 3: Stamp folder "Approved"

Step 4: Place file in filing cabinet

Batch Certification Checklist

UNIVERSITY of HOUSTON UNIVERSITY ADVANCEMENT

| atch Nu | Batch Certification Checklist umber: Total Pages: |
|------------------------|--|
| reparat | |
| | Paper and binder clips have been removed |
| 0 | Any objects that are obstructing the document information has been approved and been removed |
| | Social Security Number, Drivers Licenses, Birth Date, Checking Account Number, and Credit Card umber has been redacted |
| 0 | Pages of the batch has been counted |
| 0 | The batch has been placed in the following order: |
| | 1. Journal Entry |
| | 2. Batch Header |
| | 3. Deposit Summary |
| | 4. Receipt Order with Supporting Documentation |
| | 5. Proof Report Note: Proof Reports should only be included for HPM, Payroll, and Athletics |
| hereby ce tandards. | ertify that this document has been prepped according to The University of Houston and The State of Texas . |
| ignature: | Date: |
| ocume | ent Imaging |
| | The preparation process has been reviewed before scanning the document |
| | The image is of exceptional quality, blank pages have been deleted, and pages are rotated in the orrect fashion |
| | The batch title has been reviewed within the FJ Shared Folder |
| 0 | The page numbers has been verified |
| | The electronic document has been verified that it is accessible and that it can be open |
| hereby ce exas Stan | ertify that this document has been reviewed and imaged according to The University of Houston and The State of Idards. |
| ignature: | Date: |
| eview | |
| 0 | The document has been reviewed for compliance and quality assurance |
| | ertify that this document has been reviewed according to The University of Houston and The State of Texas; ; therefore, this electronic document is the official government document from hence on. |
| ignature: | Date: |
| | |

Sarah Thomas, Project Manager, Gift Management, 8/31/2016

Electronic Records Management Program Roles

Prepper

- · Reviews for compliance standards
- · Redacts confidential information
- · Removes staples and clips
- Ensures that the batch has all the correct correlating documentation
- · Organizes batch in correct order

Reviewer

 Reviews the batch for compliance, quality of image, page number, file name, the file can be located, and the file can open

Scanner

- · Scans documents
- Page numbers have been verified
- Quality of image
- · Batch title review
- Check electronic file to make sure it opens

Compliance Officer and Administrator

- Ensures program is aligned with institutional, State, and federal standards
- Administers all document imaging software

Preparing Staff for Change

Weekly Process Mapping and Policy Review Meetings

Encouraged the Staff to Create an Implementation Process for Electronic Records Management Program

Designing Process Maps to Deploy Technology That are Not for IT Staff

Allowing for Trial and Error

Training, Training, Training

Open and Honest Conversations

Having an Implementation Plan

Challenges

Batch prepping time has increased due to the new quality assurance techniques deployed

The "Sticker Situation"

Getting out of the mindset of "Well this is the way we always have done it or we tried this 7 years ago or scanning is just not important"

Getting staff comfortable deploying a small technology implementation project to be prepared for a "much larger" technology project

Understanding that batch scanning is just not scanning paper but it's a part of a Electronic Records Management Program

New Staff vs. Well Seasoned Staff

Tech Savvy Vs. Not

Change is not overnight

The process is very long and time consuming

Results

Document imaging of batch documentation's quality assurance has increased

Batch scanning time decreased from 20 min. per 50 page batch to 30 sec. per 50 page batch

Staff no longer have to cut and paste documents together for the scanner to accept

There is no back logged batches to be scanned (FY17)

Batches are scanned within the 8 hours after batch has closed

Staff have a better understanding of electronic record management and compliance standards

Team building, process mapping, and trainings have made the team feel more comfortable utilizing technology and have enhanced their skills

Staff no longer have to manually search for batch files

Staff feel more empowered and engaged since deploying process mapping and team activities

There are assigned roles within the Electronic Records Management Program (Prepper, Scanner, Reviewer, and Compliance)

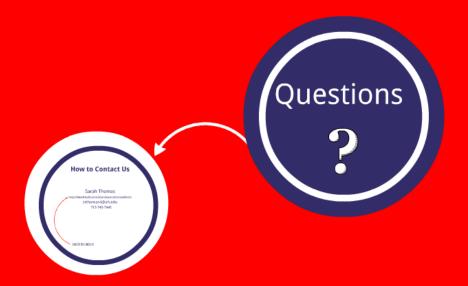
Also.....

Process mapping has helped us configure our document imaging software to increase the scanning efficiency and automate the scanning process

We now have configured the scanner to extract the batch number from the Batch Cover (Using OCR) and then auto populate the document name

Then it automatically sends the file to the correct shared folder

We are currently using patch code separators to scan multiple batches at once







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